

# Take the LoTi Digital-Age Survey



LOTI Levels of Technology Innovation

This year marks the 15th anniversary of the LoTi Framework. Since its inception in 1994, the LoTi Framework has been used as a statewide technology use survey, a district school improvement model, and a classroom walkthrough tool impacting thousands of schools nationally. Today, the LoTi project has grown beyond classroom technology use and has become synonymous with innovative teaching practices.

We, at LoTi, are proud to announce the release of the free LoTi Digital-Age Survey to all public schools in the United States. The LoTi Digital-Age Survey provides each participant with an empirically-validated tool that creates a personalized digital-age professional development profile aligned to the NETS for Teachers (NETS-T). This profile offers recommendations aligned to five popular instructional initiatives including (1) Level of Teaching Innovation (LoTi), (2) Partnership for 21st Century Skills, (3) Marzano's Research-based Instructional Practices, (4) Daggett's Rigor & Relevance, and (5) Webb's Depth of Knowledge.

As with all LoTi surveys, past and present, participants will receive a separate Level of Teaching Innovation (LoTi), Current Instructional Practices (CIP), and Personal Computer Use (PCU) score. The scoring algorithm for LoTi, CIP, and PCU has remained constant so groups that have taken the LoTi (or DETAILS) Survey in the past few years will still be able to compare their past results with the new LoTi Digital-Age Survey results.